

HOK YAU CLUB
HONG KONG MOCK EXAMINATION 2016/17
ENGLISH LANGUAGE PAPER 1
SUGGESTED ANSWER

Part A (compulsory section)

1. i) 5 ii) 6
2. i) 8
 ii) 2
 iii) 4
3. C
4. A
5. Because of Chinese culture, Hong Kong people may openly discuss others' physical appearance and being fat will easily make someone a target of verbal abuse.
6. Fat / beefy / obese / oversized / overweight people
7. B
8. i) Her design ideas are bold and creative.
 ii) She lives a healthy lifestyle.
9. mounting
10. B
11. 2 → 1 → 5 → 4 → 3
12. i) overweight // obese // oversized
 ii) laughed // mocked
 iii) appearance // size // weight // looks
 iv) bias // prejudice // discrimination
 v) owns // has // possesses // safeguards
13. i) They wear more different types of colours.
 ii) They may choose items that are in vogue.
14. soaring
15. People show their 'A4 waists' to show off how thin they are.
16. i) NG
 ii) T
 iii) F
17. i) E
 ii) G
 iii) A
 iv) D
 v) B
18. He thinks the teenagers merely / only admire Cheng for her authenticity

19. i) encouraging
ii) merely // only // just // simply
iii) authenticity // truthfulness // positivity
iv) chubby // fat // obese // overweight // plump // plus-size // oversized
v) formally // professionally
20. D
21. A

Part B1 (easier section)

22. C
23. sharing a pear// fan lei
24. sounds like// is similar to
25. A
26. i) The pronunciation of shoes in Putonghua would mean passing on bad luck.
ii) The pronunciation of shoes in Cantonese resembles a frustrated sigh.
iii) It bears the connotation of making people walk away from you.
27. i) first off
ii) senior relatives
iii) nobility
iv) grief
28. i) puppets
ii) dolls
29. possessed
30. human-shaped object
31. It would give the receiver the impression that one wishes to end the relationship.
32. hemmed
33. D
34. i) death
ii) cuckold
iii) grief
iv) leaving
v) separation
35. farewell
36. to avoid the misfortune
37. B
38. Yes.
- When one asks for money after giving a gift from the list, it would mean the receiver needs to pay for the gift and not just receive the gift without paying it.
39. i) NG

- ii) T
 - iii) T
 - iv) F
 - v) NG
40. i) culture
- ii) curse
 - iii) pronunciation
 - iv) homophone
 - v) numeral// other// many// different// plentiful// various// some// number// numerous
 - vi) carefully// twice
41. D

Part B2 (more difficult section)

42. We should know the Cultural Revolution because it has posed irretrievable changes on Chinese culture.
43. prominent
44. i) B
- ii) C
45. final stage
46. the Chinese cultural values
47. i) to rectify the Communist Party
- ii) to make the system less elitist
48. They destroyed religious sites // They destroyed temples / shrines / monasteries / Koran writings / Islamic sites.
- They attacked traditional values.
- They criticized party officials.
49. i) NG
- ii) T
 - iii) F
50. Mao Zedong soon mistrusted Lin Biao because of Lin's increasing domestic political influence.
51. i) foreign
- ii) relations
 - iii) economy
 - iv) country // nation
 - v) resumed // rehabilitated
 - vi) power // control
 - vii) under
52. Mao had advocated destroying Chinese culture.
53. D
54. (the) China's old culture ('s)

55. i) decided to initiate stronger “patriotic education”
ii) launched a policy to educate the citizens about the revolutionary past and to promote tourism in various provinces in China
56. They serve to emphasize Chinese identity, foster nationalism, and generate economic profit.
57. i) ✓
ii) ignore → emphasize
iii) economy → economic
iv) rapidly → slowly
58. to pick the best thing from a group
59. C
60. i) Art, books, newspapers and the Internet are subject to increasingly severe state censorship.
ii) Religious beliefs, traditions, and customs are allowed provided that they do not conflict with the principles of the Communist Party.
61. He encourages the revival of Confucianism.
62. notably
63. His act saved around 60,000 works of art from being destroyed during the Cultural Revolution.
64. A → B → D → C → E
65. B

Paper 3 (Listening and Integrated Skills)

Part A (compulsory section)

Task 1 (12 marks)

When is World Wetland Day? (1 mark)

(1) February 2nd // 2nd February // 2/2

What does it commemorate? (1 mark)

(2) (the) Convention of Wetlands (on February 2 1971).

What is the theme of World Wetland Day? (1 mark)

(3) Downstream: Wetlands Connect Us All

What does World Wetland Day aim to promote? (2 marks)

(4) important river basin(s) are.

(5) (The) ecology and management

What is a river basin? (1 mark)

(6) (The) area of land around a river.

Give 4 examples of ways to save water. (4 marks)

(i) (7) leave the tap / water running (unnecessarily).

(ii) (8) wash small amount(s) of clothes or dish(es) at a time.

(iii) (9) a shower (instead of a bath).

(iv) (10) Reuse water.

Name 2 activities that have a negative impact on our rivers. (2 marks)

(i) (11) pump(ing) chemical(s) into river(s) (and streams)

(ii) (12) over(-)fish(ing).

Task 2 (17 marks)

What were Lucy's reasons for becoming a volunteer? (3 marks)

- (13) Love (for/ of) wildlife// Interested in wildlife
- (14) are (all) volunteer(s)// volunteer
- (15) learn (more) (about) (the) natural environment

What were Freddy's reasons for becoming a volunteer? (4 marks)

- (16) Good thing(s) to put on a CV// It would look good on CV// Good for CV
- (17) in wildlife
- (18) improve self(-)confidence
- (19) Encouragement from a friend// encouraged by a friend

What qualities does a volunteer need? (4 marks)

- (20) (Good) communication
- (21) Patient// Patience
- (22) Good with children
- (23) humour/ humor

What activities do the following groups of people enjoy at the Wetland Park? (6 marks)

Young families

- (24) Indoor exhibition(s)// exhibit(s)
- (25) Play area(s) (set out like a jungle)// slide(s) and thing(s) for children

Retired people

- (26) Bird watch(ing)// watch bird(s)
- (27) Photograph(ing) plant(s)

School children

- (28) Art(s) and craft (workshops)
- (29) Human culture (session)

Task 3 (7 marks)

Cooperation with Mainland Volunteer Group

Name: Lucy Chan

Date of commencement as volunteer at Hong Kong Wetland Park: (30) August 2012

Which of the following activities would you like to engage in? Put a cross in the relevant boxes. Circle the dates you will be available when appropriate.

(31) **Guiding mainland volunteers around HK Wetland Park** (32)

Dates: April 11th - 12th; April 18th - 19th; May 2nd - 3rd; May 16th-17th

Available on all dates listed

Acting as host family to mainland volunteers

Dates: April 11th - 12th; April 18th - 19th; May 2nd - 3rd; May 16th-17th

(33) **Visiting site of Mainland Wetland Park** (34)

Dates: April 25th - 26th; May 9th - 10th; May 23rd - 24th; May 30th - 31st

Preparation of a volunteer information pack (35)

In the space below please give any suggestions that you think might encourage more people to volunteer at the Hong Kong Wetland Park.

(36) Send letter(s) to (the) principal(s) of (all) (the) secondary school(s) in (the) Yuen Long district.

Task 4 (10 marks)

Competition

Title:	(37) <u>A Logo for China</u>
Task:	(38) <u>(the) Wetland Park in China// Mainland Wetland Park// China Wetland Park</u>
Judges:	(39) <u>Hong Kong Wetland Park</u> (40) <u>Mainland Wetland Park// (the) Wetland Park in China// China Wetland Park</u> (41) <u>celebrity (guest)// famous person</u>
First Prize:	(42) <u>Wii</u> (43) <u>(the) volunteer(s)</u>
Runners-up Prize:	(44) <u>Wetland Park with (the) volunteer(s)</u>
Publicity:	(45) <u>secondary school(s)</u> (46) <u>an ad/ advertisement in Young Post</u>

Part B1 (easier section)

Task 5 (17 marks)

Task Completion = 14 marks

Note to markers: candidates must place the information in the correct section to be awarded a point.

Activity	Likes	Dislikes
Guided walk around wetlands	<ul style="list-style-type: none"> ● (5.1a) Good to be outdoors/ away from city life ● (5.1b) Learned a lot from experienced volunteers ● (5.1c) Great to see children getting excited when they see the birds and other wildlife in their natural habitat 	<ul style="list-style-type: none"> ● (5.1d) Lots of mosquitoes// Got bitten by mosquitoes ● (5.1e) Not so fun if it is hot or raining
Assisting with indoor exhibits	<ul style="list-style-type: none"> ● (5.2a) Lots to learn from touch screens ● (5.2b) Get to see some animals which might be hard to spot outside ● (5.2c) Get to see animals that are not in the outdoor reserve 	<ul style="list-style-type: none"> ● (5.2d) Too many people in galleries when it was raining ● (5.2e) Some visitors disobey the rules and take flash photographs ● (5.2f) A bit stuffy inside// hard to breathe
Educational workshops	<ul style="list-style-type: none"> ● (5.3a) learn new skills ● (5.3b) Fun to play with kids while doing craft activities 	<ul style="list-style-type: none"> ● (5.3c) Can be difficult to control large groups of children
Habitat Conservation	<ul style="list-style-type: none"> ● (5.4a) Worthwhile activity ● (5.4b) actively involved in preserving the environment 	<ul style="list-style-type: none"> ● (5.4c) Can get a bit dirty

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
5.1	5	4
	3-4	3
	2	2
	1	1
	0	0
5.2	6	4
	4-5	3
	2-3	2
	1	1
	0	0
5.3	3	3
	2	2
	1	1
	0	0
5.4	3	3
	2	2
	1	1
	0	0

Task 5 Language = 3 marks

Marks	Accuracy
3	<ul style="list-style-type: none">● Simple and more complex phrases are generally accurately constructed.● Generally comprehensible.● Most common words are spelt correctly.
2	<ul style="list-style-type: none">● Most sentences are accurately constructed.● Generally comprehensible with some minor errors● Accurate spelling of most common words
1	<ul style="list-style-type: none">● Accurate simple sentence structures● Some grammatical mistakes affect understanding● Accurate spelling of most simple words
0	<ul style="list-style-type: none">● Incomprehensible language● Errors are made throughout the work● Wrong spelling● Inaccurate word choice

Task 6 (13 marks)

Task Completion = 10 marks

Purpose of sending volunteers to Hong Kong

- (6.1a) Hong Kong Wetland Park has a very successful volunteer programme
- (6.1b) Successful exchange between student group in Singapore and Hong Kong Wetland Park has already taken place

Costs incurred per person

- (6.2a) Travelling: cross border bus journey (both ways) - \$120
- (6.2b) bus journey to Tin Shui Wai and return trip - \$16
- (6.2c) LRT journeys - \$16
- (6.2d) Total travelling costs - \$152
- (6.2e) Contribution to home stay family - \$300

Advantages of home stay arrangements

- (6.3a) Cheaper than the local hotel
- (6.3b) Convenient as cheaper hotels are too far away

Views of volunteers regarding the home stay arrangements

- (6.4a) Young children expected volunteers to play with them when they were tired
- (6.4b) Those staying with other volunteers found it an enjoyable experience as they had something in common
- (6.4c) Hong Kong flats are small
- (6.4d) Not enough privacy

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
6.1	2	2
	1	1
	0	0
6.2	4-5	3
	2-3	2
	1	1
	0	0
6.3	2	2
	1	1
	0	0
6.4	3-4	3
	2	2
	1	1
	0	0

Task 6 Language = 3 marks

Marks	Accuracy
3	<ul style="list-style-type: none">● Simple and more complex phrases are generally accurately constructed.● Generally comprehensible.● Most common words are spelt correctly.
2	<ul style="list-style-type: none">● Most sentences are accurately constructed.● Generally comprehensible with some minor errors● Accurate spelling of most common words
1	<ul style="list-style-type: none">● Accurate simple sentence structures● Some grammatical mistakes affect understanding● Accurate spelling of most simple words
0	<ul style="list-style-type: none">● Incomprehensible language● Errors are made throughout the work● Wrong spelling● Inaccurate word choice

Task 7 (23 marks)**Task Completion = 14 marks**

7.1a	<i>provided strict guidelines to volunteers before they left home</i>
7.1b	<i>obeying the house rules of hosts is important</i>
7.1c	<i>displaying good manners at all times</i>
7.1d	<i>Michael was so disrespectful to you and your wife, and returned home at 1 am when asked to be home before 11 pm is unacceptable</i>
7.1e	<i>sorry that you found him to be a bad example</i>
7.1f	<i>had not thought it is necessary to tell volunteers that getting drunk was inappropriate</i>
7.1g	<i>should have been more specific in our instructions</i>
7.2a	<i>have spoken to Michael and he will be sending you a letter of apology</i>
7.2b	<i>have informed him that his services will not be required as a volunteer</i>
7.3a	<i>introducing measures to ensure that this will not happen again</i>
7.3b	<i>volunteers have to be recommended by two professional people</i>
7.3c	<i>Those volunteers still at school need a recommendation from the Principal</i>
7.3d	<i>will hold a seminar before the visit with instructions regarding acceptable behaviour</i>
7.4a	<i>deserve compensation for the inconvenience and would like you to accept HK\$3,000</i>
7.4b	<i>hope that your bad experience will not discourage you from offering home to volunteers</i>

Task 7: Sample (Just For Reference)

Dear Mr. Chau,

I have been informed by my boss about the behaviour of one of our volunteers for whom you so kindly provided accommodation last weekend.

We provided strict guidelines to our volunteers before they left home (7.1a). They were told that obeying the house rules of their hosts is very important (7.1b); as is displaying good manners at all times (7.1c). The fact that Michael was so disrespectful to you and your wife and that he returned home at 1am when asked to be home before 11pm is obviously completely unacceptable (7.1d). We are also sorry that you found him to be a bad example to your children (7.1e). We had not thought it is necessary to tell our volunteers that getting drunk was an inappropriate behaviour (7.1f). We should have been more specific in our instructions (7.1g).

We have spoken to Michael about the matter and he will be sending you a letter of apology himself (7.2a). We have also informed him that his services will not be required as a volunteer at our Wetland Park (7.2b).

We are introducing measures to ensure that this type of thing will not happen again (7.3a). Each of our volunteers now has to be personally recommended by two professional people (7.3b). Those volunteers still at school will also need a recommendation from the Principal of the school (7.3c). We will also be holding a seminar before the visit with instructions regarding acceptable behaviour (7.3d).

We feel that you deserve some compensation for the inconvenience that you experienced and would like you to accept the accompanying HK\$3,000 (7.4a). We hope that your bad experience will not discourage you from offering your home to volunteers in the future (7.4b).

Yours sincerely,

Winnie

Winnie Li

Project Coordinator

Mark Allocation Grid

***Note to markers:** The table below indicates the number of marks to be awarded for each section of the task.*

Section	No. of correct points	Mark to be awarded
7.1	6-7	6
	5	5
	4	4
	3	3
	2	2
	1	1
	0	0
7.2	2	2
	1	1
	0	0
7.3	4	4
	3	3
	2	2
	1	1
	0	0
7.4	2	2
	1	1
	0	0

Task 7: Language = 5 marks

Marks	Language
5	<p>Use of Language in the Data File Effective and sufficient adaptation of the information from the data file to the task</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Wide variety of sentence structures including complex ones ● Only a few minor grammatical mistakes ● Close attention paid to the use of different tenses ● Accurate spelling and punctuation
4	<p>Use of Language in the Data File Well over half of the information is successfully adapted from the data file to the task.</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Wide variety of sentence structures with attempts to use complex ones ● Some grammatical mistakes that do not affect understanding ● Minor errors in the use of tenses ● Very few spelling and punctuation mistakes
3	<p>Use of Language in the Data File About half of the information is successfully adapted from the data file to the task.</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate simple sentence structures ● Grammatical mistakes that occasionally affect understanding ● Obvious and careless errors in the use of tenses ● A few spelling and punctuation mistakes
2	<p>Use of Language in the Data File Copy some chunks from the data file directly</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate short sentences ● Grammatical mistakes that often affect understanding ● Frequent errors in the use of tenses ● Plenty of spelling and punctuation mistakes
1	<p>Use of Language in the Data File Copy large chunks from the data file directly</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate short sentences ● Grammatical mistakes that often affect understanding ● Poor attention paid to the use of tenses ● Plenty of basic spelling and punctuation mistakes

0	<ul style="list-style-type: none"> ● Indiscriminately direct copying from the data file ● Incomprehensible language ● Wrong word choice that makes understanding impossible
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Task 7: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> ● Good coherence ● Show clear understanding of the writing purpose ● Precise topic sentences with relevant support ● A good range of transition signals
1	<ul style="list-style-type: none"> ● Reasonable coherence ● Enough understanding of the writing purpose ● Clear topic sentences with some relevant support ● Correct use of transition signals
0	<ul style="list-style-type: none"> ● Weak coherence ● Absence of topic sentences ● Irrelevant details as support ● Wrong use of transition signals

Task 7: Appropriateness = 2 marks

Marks	Appropriateness
2	<ul style="list-style-type: none"> ● The candidate has produced a text appropriately informative and positive ● Appropriate writing style and formality
1	<ul style="list-style-type: none"> ● Approach reasonably appropriate to the text through own language and paraphrasing of the information in the data file ● Inconsistent tone and style due to parts directly copied
0	<ul style="list-style-type: none"> ● Improper approach ● Inappropriate writing style and formality, e.g. in point form or being too informal

End of Part B1

Part B2 (more difficult section)

Task 8 (18 marks)

Task Completion = 9 marks

	Guided walk around wetlands
8.1a	experience the enjoyment of children as they see birds and wildlife in their natural habitats
8.1b	the trainees benefit greatly from working with experienced volunteers
8.1c	enjoy being outdoors and away from city life
8.1d	trainee volunteers will be provided with appropriate outdoor clothing
8.1e	supplied with mosquito repellent which should be carried at all times
	Assisting with indoor exhibits
8.2a	the opportunity to learn a lot of new things from the various touch screen displays
8.2b	see some animals that would be hard to spot outside
8.2c	other animals that cannot be found in the outdoor reserve
8.2d	measures will be taken to ensure that each volunteer does not spend more than 1 hour at a time in the indoor galleries
	Educational workshops
8.3a	enjoy working with young children at craft activities
8.3b	picking up new skills
8.3c	the number of children per group will be limited to 6
	Habitat conservation
8.4a	trainees find this activity to be worthwhile
8.4b	an opportunity to take an active part in environmental protection

Task 8: Sample (Just For Reference)

Guided walk around wetlands

This activity allows volunteers to experience the enjoyment of children as they see birds and wildlife in their natural habitats (8.1a). The trainees benefit greatly from working with experienced volunteers (8.1b). An added bonus is being able to enjoy being outdoors and away from city life (8.1c).

As this is an outdoor activity, trainee volunteers will be provided with appropriate outdoor clothing to protect them from intense heat and rain (8.1d). In addition they will be supplied with mosquito repellent which should be carried at all times (8.1e).

Assisting with indoor exhibits

This activity provides trainees with the opportunity to learn a lot of new things from the various touch screen displays (8.2a). They also get to see some animals that would be hard to spot outside (8.2b), and others that cannot be found in the outdoor reserve (8.2c).

Measures will be taken to ensure that each volunteer does not spend more than 1 hour at a time in the indoor galleries as they can be rather stuffy (8.2d).

Educational workshops

Trainees enjoy working with young children at craft activities (8.3a) while picking up new skills themselves (8.3b).

As it can be difficult to control large groups of small children, the number of children per group will be limited to 6 (8.3c).

Habitat conservation

Trainees find this activity to be worthwhile (8.4a) and an opportunity to take an active part in environmental protection (8.4b).

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
8.1	5	3
	3-4	2
	1-2	1
	0	0
8.2	3-4	2
	1-2	1
	0	0
8.3	3	2
	1-2	1
	0	0
8.4	2	2
	1	1
	0	0

Task 8: Language = 5 marks

Marks	Language
5	<p>Use of Language in the Data File Effective and sufficient adaptation of the information from the data file to the task</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Wide variety of sentence structures including complex ones ● Only a few minor grammatical mistakes ● Careful attention paid to the use of tenses ● Accurate spelling and punctuation
4	<p>Use of Language in the Data File Well over half of the information is successfully adapted from the data file to the task.</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Wide variety of sentence structures with attempts to use complex ones ● Some grammatical mistakes that do not affect understanding ● Minor errors in the use of tenses for each content item ● Very few spelling and punctuation mistakes
3	<p>Use of Language in the Data File About half of the information is successfully adapted from the data file to the task.</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate simple sentence structures ● Grammatical mistakes that occasionally affect understanding ● Obvious and careless errors in the use of tenses for each content item ● A few spelling and punctuation mistakes
2	<p>Use of Language in the Data File Copy some chunks from the data file directly</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate short sentences ● Grammatical mistakes that often affect understanding ● Frequent errors in the use of tenses and verb forms, e.g. the omission of the third person singular "s" ● Plenty of spelling and punctuation mistakes
1	<p>Use of Language in the Data File Copy large chunks from the data file directly</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate short sentences ● Grammatical mistakes that often affect understanding ● No attention paid to the use of tenses observed

	<ul style="list-style-type: none"> ● Plenty of basic spelling and punctuation mistakes
0	<ul style="list-style-type: none"> ● Indiscriminately direct copying from the data file ● Incomprehensible language ● Wrong word choice that makes understanding impossible

Task 8: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> ● Good coherence under each sub-heading ● Show clear understanding of the writing purpose ● Precise topic sentences with relevant support ● A good range of transition signals
1	<ul style="list-style-type: none"> ● Reasonable coherence under each sub-heading ● Enough understanding of the writing purpose ● Clear topic sentences with some relevant support ● Correct use of transition signals
0	<ul style="list-style-type: none"> ● Weak coherence within paragraphs ● Absence of topic sentences ● Irrelevant details as support ● Wrong use of transition signals

Task 8: Appropriateness = 2 marks

Marks	Appropriateness
2	<ul style="list-style-type: none"> ● The candidate has produced a text appropriate and concise ● Appropriate writing style and formality without being too chatty
1	<ul style="list-style-type: none"> ● Approach reasonably appropriate to the text through own language and paraphrasing of the information in the data file ● Inconsistent tone and style due to parts directly copied from the data file
0	<ul style="list-style-type: none"> ● Improper approach, e.g. a text too detailed and lengthy as a brief description ● Inappropriate writing style and formality, e.g. in point form or being too informal

Task 9 (19 marks)**Task Completion = 10 marks**

	Purpose of sending volunteers to Hong Kong
9.1a	Hong Kong was considered a good training ground because of the culture of volunteering
9.1b	has already enjoyed a successful exchange with students from Singapore
	Costs incurred
9.2a	not expensive
9.2b	public transport proved to be a sensible and cheap option
9.2c	accommodation and meals were also inexpensive due to the home stay arrangement
9.2d	the cost per person of the visit was a mere \$452 per person
	Advantages of home stay arrangements
9.3a	home stay arrangement was satisfactory
9.3b	one reason for choosing this option was financial
9.3c	the price of room of a hotel close to the Wetland Park was too high
9.3d	cheaper accommodation was too far away from the Wetland Park
	Views of volunteers regarding the home stay arrangements
9.4a	volunteers who stayed with other volunteers found it an enjoyable experience
9.4b	Hong Kong flats are very small
9.4c	lacked privacy
9.4d	the children of the host families expected them to play with them when they were tired
9.4e	an interesting cultural experience for volunteers and helped appreciate their living environment

Task 9: Sample (Just For Reference)

Purpose of sending volunteers to Hong Kong

Hong Kong was considered a good training ground for our volunteers rather than similar venues in mainland China because of Hong Kong's culture of volunteering (9.1a). In addition, the Wetland Park in Hong Kong has a very successful volunteer programme and has already enjoyed a successful exchange with students from Singapore (9.1b).

Costs incurred

The visit was not that expensive (9.2a). Use of public transport proved to be a sensible and cheap option (9.2b). Accommodation and meals were also inexpensive due to the home stay arrangement (9.2c). The cost per person of the visit was a mere \$452 per person (9.2d).

Advantages of home stay arrangements

Overall the home stay arrangement was satisfactory (9.3a). One reason for choosing this option was financial (9.3b) – the price of room of a hotel close to the Wetland Park was too high (9.3c). Cheaper accommodation was too far away from the Wetland Park (9.3d).

Views of volunteers regarding the home stay arrangements

The volunteers who stayed with other volunteers found it a particularly enjoyable experience as they had something in common (9.4a). Many, however, found Hong Kong flats to be very small compared to those here on the mainland (9.4b) and as a result found they lacked privacy (9.4c). A few complained that the children of the host families expected them to play with them when they were tired and needed a rest (9.4d). Despite some of the inconveniences, it was an interesting cultural experience for our volunteers and helped them appreciate their own living environment (9.4e).

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
9.1	1-2	1
	0	0
9.2	4	3
	3	2
	1-2	1
	0	0
9.3	4	3
	3	2
	1-2	1
	0	0
9.4	4-5	3
	3	2
	1-2	1
	0	0

Task 9: Language = 5 marks

Marks	Language
5	<p>Use of Language in the Data File Effective and sufficient adaptation of the information from the data file to the task</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Wide variety of sentence structures including complex ones ● Only a few minor grammatical mistakes ● Accurate spelling and punctuation
4	<p>Use of Language in the Data File Well over half of the information is successfully adapted from the data file to the task.</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Wide variety of sentence structures with attempts to use complex ones ● Some grammatical mistakes that do not affect understanding ● Very few spelling and punctuation mistakes
3	<p>Use of Language in the Data File About half of the information is successfully adapted from the data file to the task.</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate simple sentence structures ● Grammatical mistakes that occasionally affect understanding ● A few spelling and punctuation mistakes
2	<p>Use of Language in the Data File Copy some chunks from the data file directly</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate short sentences ● Grammatical mistakes that often affect understanding ● Plenty of spelling and punctuation mistakes
1	<p>Use of Language in the Data File Copy large chunks from the data file directly</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate short sentences ● Grammatical mistakes that often affect understanding ● Plenty of basic spelling and punctuation mistakes
0	<ul style="list-style-type: none"> ● Indiscriminately direct copying from the data file ● Incomprehensible language ● Wrong word choice that makes understanding impossible

Task 9: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none">● Good coherence under each sub-heading● Show clear understanding of the writing purpose● Precise topic sentences with relevant support● A good range of transition signals
1	<ul style="list-style-type: none">● Reasonable coherence● Enough understanding of the writing purpose● Clear topic sentences with some relevant support● Correct use of transition signals
0	<ul style="list-style-type: none">● Weak coherence● Absence of topic sentences● Irrelevant details as support● Wrong use of transition signals

Task 9: Appropriateness = 2 marks

Marks	Appropriateness
2	<ul style="list-style-type: none">● The candidate has produced a text appropriate and concise as a brief report● Appropriate writing style and formality without being too casual
1	<ul style="list-style-type: none">● Approach reasonably appropriate to the text through own language and the use of the note page● Inconsistent tone and style due to parts directly copied from the candidate's scattered notes made on the note page
0	<ul style="list-style-type: none">● Improper approach, e.g. a text too detailed and lengthy as a brief report● Inappropriate writing style and formality, e.g. in point form or being too informal

Task 10 (24 marks)

Task Completion = 15 marks

	Justification for the trip
10.1a	Sungei Buloh Wetland Reserve in Singapore is not a man-made reserve
10.1b	visit to Sungei Buloh allows a person to feel at one with nature
10.1c	a feeling we want to encourage in our volunteers
10.1d	the Wetlands in Singapore is also larger than that in Hong Kong
10.1e	87 hectares compared to 61
10.1f	the tours in Sugei Buloh are offered in English
10.1g	introduce English tours at our Wetland Park
	Selection of volunteers to take part in the trip
10.2a	not be open to all our volunteers
10.2b	positive and enthusiastic
10.2c	a willingness to be of assistance to visitors
10.2d	readiness to learn new things
10.2e	a good level of English
	Expenses per person
10.3a	flight : around HK\$3,500
10.3b	travel to and from Hong Kong – HK\$200
10.3c	accommodation and meals: home stay arrangement
10.3d	a contribution equivalent to 800 RMB for a week
	Suggestions for raising money needed
10.4a	plan to hold a concert
10.4b	contribution boxes could be placed near the information desk
10.4c	a corporate sponsor would be useful
10.4d	plan to ask HSBC for a contribution

Task 10: Sample (Just For Reference)

Proposal to take a trip to Singapore

Justification for the trip

Unlike the Hong Kong Wetland Park, Sungei Buloh Wetland Reserve in Singapore is not a man-made reserve (10.1a). A visit to Sungei Buloh really allows a person to feel at one with nature (10.1b), which is a feeling we want to encourage in our volunteers (10.1c). The Wetlands in Singapore is also larger than that in Hong Kong (10.1d) – 87 hectares compared to 61(10.1e). Unlike the Hong Kong Wetland Park, the tours in Sugei Buloh are offered in English (10.1f). This would be a useful activity for our volunteers, as we are hoping to introduce English tours at our Wetland Park (10.1g).

Selection of volunteers to take part in the trip

The trip will not be open to all our volunteers (10.2a). We are looking for positive and enthusiastic individuals (10.2b) who demonstrated a willingness to be of assistance to visitors to the Wetland Park (10.2c). Another factor which we will consider is a person's readiness to learn new things (10.2d). We will also choose people with a good level of English (10.2e).

Expenses per person

Flight: around HK\$3,500 (10.3a)

Travel to and from Hong Kong – HK\$200 (10.3b)

Accommodation and meals: home stay arrangement (10.3c). A contribution equivalent to 800 RMB for a week has been suggested (10.3d).

Suggestions for raising money needed

We plan to hold a concert (10.4a). Contribution boxes could be placed near the information desk (10.4b). A corporate sponsor would be useful (10.4c). As Sungei Buloh is sponsored by HSBC, we are planning to ask them for a contribution (10.4d).

Mark Allocation Grid

Note to markers: The table below indicates the number of marks to be awarded for each section of the task.

Section	No. of correct points	Mark to be awarded
10.1	6-7	5
	4-5	4
	3	3
	2	2
	1	1
	0	0
10.2	4-5	4
	3	3
	2	2
	1	1
	0	0
10.3	3-4	3
	2	2
	1	1
	0	0
10.4	3-4	3
	2	2
	1	1
	0	0

Task 10: Language = 5 marks

Marks	Language
5	<p>Use of Language in the Data File Effective and sufficient adaptation of the information from the data file to the task</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Wide variety of sentence structures including complex ones ● Only a few minor grammatical mistakes ● Careful attention paid to the use of the present tense or future tense throughout the proposal ● Accurate spelling and punctuation
4	<p>Use of Language in the Data File Well over half of the information is successfully adapted from the data file to the task.</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Wide variety of sentence structures with attempts to use complex ones ● Some grammatical mistakes that do not affect understanding ● Minor errors in the use of tenses for each content item ● Very few spelling and punctuation mistakes
3	<p>Use of Language in the Data File About half of the information is successfully adapted from the data file to the task.</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate simple sentence structures ● Grammatical mistakes that occasionally affect understanding ● Obvious and careless errors in the use of tenses for each content item ● A few spelling and punctuation mistakes
2	<p>Use of Language in the Data File Copy some chunks from the data file directly</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate short sentences ● Grammatical mistakes that often affect understanding ● Frequent errors in the use of tenses and verb forms, e.g. the omission of the third person singular "s" ● Plenty of spelling and punctuation mistakes
1	<p>Use of Language in the Data File Copy large chunks from the data file directly</p> <p>Candidates' own language</p> <ul style="list-style-type: none"> ● Accurate short sentences ● Grammatical mistakes that often affect understanding

	<ul style="list-style-type: none"> ● No attention paid to the use of tenses observed ● Plenty of basic spelling and punctuation mistakes
0	<ul style="list-style-type: none"> ● Indiscriminately direct copying from the data file ● Incomprehensible language ● Wrong word choice that makes understanding impossible

Task 10: Coherence and Organization = 2 marks

Marks	Coherence and Organization
2	<ul style="list-style-type: none"> ● Good coherence under each sub-heading ● Show clear understanding of the writing purpose ● Precise topic sentences with relevant support ● A good range of transition signals
1	<ul style="list-style-type: none"> ● Reasonable coherence under each sub-heading ● Enough understanding of the writing purpose ● Clear topic sentences with some relevant support ● Correct use of transition signals
0	<ul style="list-style-type: none"> ● Weak coherence within paragraphs ● Absence of topic sentences ● Irrelevant details as support ● Wrong use of transition signals

Task 10: Appropriateness = 2 marks

Marks	Appropriateness
2	<ul style="list-style-type: none"> ● The candidate has produced a text appropriate and concise as a proposal ● Appropriate writing style and formality without being too chatty
1	<ul style="list-style-type: none"> ● Approach reasonably appropriate to the text through own language and paraphrasing of the information in the data file ● Inconsistent tone and style due to parts directly copied from the data file
0	<ul style="list-style-type: none"> ● Improper approach, e.g. a text too detailed and lengthy as a proposal ● Inappropriate writing style and formality, e.g. in point form or being too informal