

HYC Paper 1 Marking Scheme 2017

Part A

- 1) **Mobile data** are very important
- 2) Shenzhen
- 3) Using the mobile payment system **(to take a taxi)**
- 4) She has never used the mobile payment system before. // **It was her first time to use the mobile payment system.**
- 5) Cash was the only/ most common method of payment in Dong Meng Ding Plaza. (1)
Now people use the mobile payment system instead. (1)
- 6) Completing transactions using QR codes.
- 7) B
- 8 i) NG ii) T iii) NG
- 9) The writer only used her phone to **place the order and pay the bill**. (1)
It is convenient/ simple. (1)
- 10) B
- 11) To prove digital payment/ MPS is becoming more popular in public transport in Shenzhen.
- 12) drawbacks
- 13) C
- 14) The gaming arcade's
- 15) i) The webpage (of the arcade) is confusing.
ii) The ads are constantly popping up.
- 16) Tourists face (many) problems/ difficulties with MPS (1) and the problems are getting **more** serious/ increasing/ becoming **more** widespread. (1)
x it is only going to become more widespread throughout the country (unclear

pronoun referencing)

***if students copy the entire paragraph: 1 mark only**

17) Mandatory.

18) She does not have access to the payment apps. // She does not have a local tagging along.

19) D

20) How people make transactions (1) and how they manage their lives. (1)

21) It provides credit scoring service (1) with bigger discounts // other benefits. (1)

22) i) Personal information might be shared with third parties **without consent**.

ii) Personal information might be obtained by law enforcement **without a court order**.

23) Unlike Hong Kong (1), the mainland has no privacy laws to protect personal information collected by mobile apps. (1)

24) Alipay // Ant Financial Services Group

25) flaw

26) C

27) B

28) i) concern(s) ii) similar // comparable iii) consumption iv) purposes

Part B1

29. Crimes committed by youths (in their teens).

30. C

31. C

32. i) T ii) T iii) F

33. B

34. Suffer from (serious) consequences.

x Being sent to a rehabilitation centre or even being out into jail.

35. They are single-parent families, low-income and uneducated parents as well as a complicated neighborhood. // There are many families with financial problems. (1)

Adolescents want to show off and make themselves look superior to the others. (1)

36. i) juveniles / adolescents ii) financial iii) ruin

37. B

38. (i) consequence(s) (ii) target(s) (iii) lock (iv) nicknames (v) themselves

39. B

40. i) Yes

ii) Collective effort by different parties/ people. // Parents, teachers, social workers, the public, the media and the teenagers should really reflect on the problem of juvenile delinquency.

x different parties have their roles to play

41. It was placed on the floor beside his chair (in front of the computer) in the ground floor business center of the Wharney Hotel (in Lockhart Road).

42. To be exhibited at the fair.

43. i) An Asian Man

ii) Aged between 30 and 40

iii) About 1.77 metres tall

iv) Wearing a yellow shirt and sunglassess

44. i) **a box (with about US \$100000 worth) of jewellery // (a box with) about US\$100,000 worth of jewelry**

ii) 2 pearl necklaces (worth a total of US \$80000) // (2) pearl necklaces worth a total of US \$80000

iii) 13 diamonds (worth US \$75000) // (13) diamonds worth US \$75000

45. Venue

46. i) F

47. He was eating in the coffee shop.

48. A **hotel** worker.

49. Shortly.

50. C

51. i) NG ii) NG

52. Reveal.

53. C

54. C

Part B2

55) Nuclear weapons have only been used once only // not been used for 70 years/ a long time. (1)

It is unlikely they will be used (**again/ in the future**). // **It is not expected to be used again/ in the future.** (or any similar meaning)

56) Putting the (topic of) use of nuclear weapons in writing.

x Putting this in writing

57) C

58) destroy // bomb

59) They will be in danger (1) if a war breaks out between the US and North Korea / if there is a major conflict on the Korean peninsula. (1)

60) D

61) (Hundreds of) nuclear/ chemical weapons would be launched at (civilian and) military targets.

62) The devastation / damage / destruction / harm / casualties / casualty caused by (North Korea's launch of) nuclear weapons.

63) Pyongyang will sooner or later develop the capability (1) of targeting the American mainland **with a nuclear warhead**. (1)

64) B

65) The US is unable to completely remove / destroy Pyongyang's/ North Korea's nuclear/ military capability (1) as North Korea has the ability to strike back/ is powerful enough **to attack America**. (1)

66) charcoal briquette

67) North Korea is determined to develop a credible nuclear deterrent to (solidify its power and) **ensure the survival of his regime**. (1)

However, if Kim uses his nuclear arsenal against the US, it will lead to the total

destruction of it / his regime / North Korea / what Kim holds dearest. (1)

***Students either get 2 marks or nothing.**

68) (The fact that) North Korea has added a nuclear dimension to the deterrence relationship.

69) **Neither party can attack the other party (1) without inviting a devastating response (1)**

70) i) Errors, miscalculation & accident (caused by human beings.) // Imperfect humans (who cause errors, miscalculation & accident).

ii) The deterrence requires absolute perfection.

71) Humanity can still be alive after the cold war/ after several failures of the deterrence / errors / miscalculations / accidents.

72) It can buy the international community time to pursue a diplomatic solution to the crisis.

73) i) Freeze North Korea's nuclear programs.

ii) Get Pyongyang to agree to a moratorium on ballistic missile testing.

74) D

75) Destroying North Korea // Launching an attack on North Korea // Nuking North Korea // Taking military action against North Korea // Taking military action to destroy North Korea's nuclear threats

76) The US cannot risk taking military action against North Korea. // North Korea has successfully stopped the US from using forces against them.

77) incapable // not smart / clever.

78) i) B ii) C iii) D iv) E v) A

79) i) better ii) Despite iii) pursue iv) Establishing v) end

80) C

HYC Paper 3 Marking Scheme Part A

Task 1

- 1) schools
 - 2) employers
 - 3) work experience
 - 4) students
 - 5) **Form 5 // form 5 // F(.) / f(.) 5 // Secondary / secondary / S / s (.) 5 , (Form) / (S.)**
 - 6**
 - 6) **(to go)** to work
 - 7) **(their) / (the)** school timetable / time-table
 - x school time table**
 - 8) half a day **each / a / per / every** week
 - 9) two / 2 terms
 - 10) a certificate // **certificates**
 - 11) (a) personal report // **personal reports**
- *if (10) certificates (11) personal report-> 1 mark for (10) **not grammatical***

Task 2

- 12) Leather importer
- 13) Investment Bank
- 14) 365
- 15) 1342
- 16) clerical (work)
- 17) data entry
- 18) friendly
- 19) attentive
- 20) 15(%)
- 21) 10(%)
- 22) shy
- 23) stress // **pressure** // **(office) environment**
- 24) schoolwork // **school (-) work**
- 25) mistakeses
- 26) careless
 - x carelessness**

***Accept both upper and lower case**

Task 3

27) important // **significant**

28) a positive attitude // **positive attitudes**

29) (some) common sense

30) improvement

31) confident

32) (her) studies/ schoolwork

x study

33) x they get on with their classmates.

x they become more efficient.

34) all office-based / **office based**

x officebased

35) Voluntary organization(**s**)

x volunteer / volunteering

36) Retail

37) Clerical-based

38) Accountancy // Accounting

39) Nursing

40) Engineering

41) Returned to AsiaInland

***36-40: Accept both upper and lower case**

Task 4

42) (**He would like to know**) how the scheme first came about

x How did the scheme first come about

43) People are richerer / **wealthier** / more **wealthy**

44) Family businesseses are disappearing

45) School leavers have no work experience / **experience of work** / **are without work experience**

46) Lack (of) / **no** / **without** motivation

47) Fall in the standard(s) of schoolwork

48) ~~**Are the staff members nice (to trainee students)?**~~ //

Whether / **If** the staff (**members**) are nice (to trainee students). // The attitude(s) of the staff.

x staffs

49) Department Head

50) Without (trainee) students / **participants**, staff (**members**) need to stay late/ work overtime.

51) Individual members.

52) (A) benefit, not (a) burden.

53) Whether / **If** (trainee) students / **participants** get paid (at all)

54) (They) need(s) to invest a lot of time & money in (training) the participants.

HYC Paper 3 Marking Scheme

Task 5 (18 marks) (Task completion 9 marks)

5.1 Introduction of Health Awareness Day

5.1a Location: School Hall

5.1b Time: 29th November

Purpose

5.1c Encourage students to do more exercise

5.1d Be more careful about what they eat and drink // raise the awareness of healthy eating
(Listening)

5.2 Oven

Problem

5.2a Do not turn the oven at a high temperature (which leads to food poisoning) (5) // harmful bacteria can only be killed at high temperatures (>75 degree Celsius) (5)

5.2b Trust it too much // assume everything that comes out of their ovens has been perfectly cooked (6)

Advice

5.2c Use a cooking thermometer to ensure that meat is cooked to at least 75 degrees Celsius (5)

5.2d Use a knife or skewer to make sure that there is no blood at the centre of the meat (6)

5.3 Microwave

Problem

5.3a Trust it too much // assume everything that comes out of their microwaves has been perfectly cooked. (6)

5.3b Do not heat food evenly and some of the food can remain cold, allowing bacteria to grow (6)

Advice

5.3c Do not eat the food immediately after the microwave beeps // let microwave food stand for a while to ensure the harmful bacteria are killed (6)

5.3d Rotate the food once or twice while microwaving (6)

5.3e Check that all parts of the microwaved food are well cooked (6)

Mark Allocation Grid

Section	No. of correct points	Mark to be awarded
5.1	4	3
	3	2
	1-2	1
5.2	4	3
	3	2
	1-2	1
5.3	4-5	3
	3-4	2
	1-2	1

Language	5
Coherence and Organisation	2
Appropriacy	2

Task 6 (18 marks) (Task completion 9 marks)

6.1 Benefits of vitamins

- 6.1a Essential for the normal functioning of the body (8)
- 6.1b Lack of a specific vitamin for a prolonged period of time will cause a disease or condition (8)

6.2 Benefits of fibre

- 6.2a Greatly reduce the amount of cholesterol in the body (7)
- 6.2b Reduce the risk of colon cancer (7)

6.3 Whether western food is healthier

- 6.3a They are equally healthy (8)

Vitamins

- 6.3b **Chinese: seafood // green vegetables** (8) *any one*
- 6.3c **Western: fruit juices // salads.** (8) *any one*

Fibre

- 6.3d Chinese: rice // Chinese green vegetables (8) *any one*
- 6.3e Western: cereals // bread // pasta // raw fruits // vegetables (7) *any one*

Language	5
Coherence and Organisation	2
Appropriacy	2

Task 7 (18 marks) (Task completion 13 marks)

7.1 Do-s

1. warm up (for 5-10 minutes) (9)
2. drink plenty of water (7)
- 3a. **exercise** (7) / (10)
- 3b. exercising 3 to 5 times a week, (7)

3.c and for 20-30 minutes/mins each time (7)

- 4a. a club or a course (10)
- 4b. to make it a regular part of the week (10)
- 5a. an activity // sports // exercise (10)
- 5b. (like running or swimming) to supplement **our/your** exercise routine (10)
6. exercise when it best suits **us/you** (9) // Cool-down after exercise (9) // Wear suitable clothing / shoes (9)

7.2 Don't-s

1. immediately after having a full meal (9)
2. inappropriate clothing (7)
- 3a. strenuous exercise (10)
- 3b. medical examination (10)

Language	4
Coherence and Organisation	1

Language:

- *Did not start with a verb
- *Copied indiscriminately (Irrelevant information)
- *Missing articles
- *SV agreement
- *Inconsistent pronouns

HYC Paper 3 Marking Scheme Part B2

Task 8 (18 marks) (Task completion 12 marks)

8.1 Refrigeration

Problems

8.1a Don't pay attention to the temperature in their refrigerators // food can go bad quickly if a refrigerator is not cold enough. (6)

Hong Kong Govt has done

8.1b Hong Kong law requires all food which requires freezer or refrigerator storage to carry a date indicating by which date the food ought to be consumed. (8)

Advice

8.1c Buy a thermometer for the refrigerator (6)

8.1d Keep their refrigerator at a level of between 1 and 4 degree Celsius. // pay more attention to temperatures in their refrigerators // make sure that their refrigerator temperature is low enough. (6)

8.1e Do not overstock your refrigerator (9)

8.1f Rotate the stock of food in your refrigerator so that older stock is used up first. (9)

8.2 Pests

Problems

8.2a Insect problem in their buildings (8)

8.2b Dangerous to human health (8)

8.2c Carry dangerous pathogens (Listening)

Hong Kong Govt has done

8.2d Restaurants which do not meet the hygiene requirement will receive a heavy fine and the restaurants might risk losing their business license. (Listening)

Advice

8.2e Use chemical sprays but should not spray insecticides on or near surfaces that are used for preparing food. (8)

8.2f Make sure the kitchen is clean all the time. (Listening) // Clean the kitchen every day. (Listening)

8.2g Don't leave any food on the counter. (Listening) // Put food in a container or a fridge (Listening)

8.3 Handling raw meat

Problems

8.3a Put cooked meat and poultry on unwashed plates that had been used to hold raw meat

and bacteria in the juices from raw meat will be transferred to cooked food if the two come into contact. (7)

8.3b Cut uncooked animal products on a wooden chopping board. (8)

Hong Kong Govt has done

8.3c Pamphlet: Handling Raw Fish, Meat and Poultry HKD\$35 (9)

Advice

8.3d Keep uncooked or raw items and cooked items in separate containers. (7)

8.3e Raw meat and fish should be cut only on a plastic board rather than a wooden one. (8)

8.3f When chopping up raw meat and poultry, you should remember to wash both knives and chopping boards thoroughly to stop juices from raw meat from contaminating other foods. (8)

Mark Allocation Grid

Section	No. of correct points	Mark to be awarded
8.1	6	4
	5	3
	3-4	2
	1-2	1
	0	0
8.2	7	4
	5-6	3
	3-4	2
	1-2	1
	0	0
8.3	6	4
	5	3
	3-4	2
	1-2	1
	0	0

Language	3
Coherence and Organisation	2
Appropriacy	1

Appropriacy:

This is a school brochure. This purpose is therefore to inform and to promote.

The intended audience is students and parents.

Task 9 (18 marks) (Task completion 9 marks)

9.1 Appropriate subject line

9.2 Health Risks

Fat

9.2a Obesity, high blood pressure and diabetes (10)

9.2b Saturated fats: high level of cholesterol in blood and lead to heart disease (10)

Salt

9.2c Dying of a stroke (11)

9.2d High blood pressure (11)

9.3 Foods that people in Hong Kong eat in the past and present that are high in salt and fat

9.3a Past: roast pork chicken wings but only occasionally: high in fat (13)

9.3b Present: processed food (11)/ (12)

9.3c soy sauce and other sauces and seasonings (12) } **high in salt**

9.3d roast pork chicken wings (13)

9.3e milk // dairy products: high in **(saturated)** fat (13)

9.4 Whether western food is healthier

9.4a No

9.4b Traditional western food: high in fat, fatty meats (10)

9.4c Modern western food: high in salt, processed food, (11)

9.4d Traditional Chinese food: low in fat, **fish** (13)

9.4e Modern Chinese food: **increased consumption of / eat more fatty / fattier western fast food: unhealthy (13)**

Mark Allocation Grid

Section	No. of correct points	Mark to be awarded
9.1	1	1
	0	0
9.2	3-4	2
	1-2	1
	0	0
9.3	5	3
	3-4	2
	1-2	1
	0	0
9.4	5	3
	3-4	2
	1-2	1
	0	0

Language	5
Coherence and Organisation	2
Appropriacy	2

Appropriacy:

This is an e-mail from James (a student) to Mr. Lee.

Appropriate ending and salutation should be used.

Tone: not giving advice to Mr. Lee

x You should eat less food that is high in fat and salt because it is not good for your health.

Task 10 (18 marks) (Task completion 9 marks)

10.1 Appropriate heading

10.1a Interesting heading (4)

10.2 Problems

10.2a Around half of the students do not get enough regular physical exercise (14)

10.2b Physical fitness among teenagers had declined significantly since 1989 (14)

10.2c Increase the risk of heart disease in later life (14)

10.3 Physical benefits

10.3a Less likely to get sick (Listening)

10.3b Stay active and avoid diseases (14)

10.3c Enhance muscle development (15)
x upper-body muscle development

10.4 Psychological benefits

10.4a Give our mind a break (Listening) //give us a relaxing break (15)

10.4b Get rid of stress (Listening) / (15)

10.4c Make people more enthusiastic and optimistic // gain a better self-image // a more positive image about themselves // become more confident (14)

10.4d Some sports can make people more courageous to accept losses. (14)

10.4e Enjoy the best of nature // experience the breathtaking view of the hills and lakes and enjoy the fresh air when doing outdoor sports // experience the pleasures of the sea when doing water sports(15)

10.5 Appropriate ending

10.5a Encourage students to participate (4)

Mark Allocation Grid

Section	No. of correct points	Mark to be awarded
10.1	1	1
	0	0
10.2	3	2
	1-2	1
	0	0
10.3	4	3
	3	2
	1-2	1
	0	0
10.4	5	3
	3-4	2
	1-2	1
	0	0
10.5	1	1
	0	0

Language	5
Coherence and Organisation	2
Appropriacy	2

Appropriacy:

The intended audience is students.

It should not be too formal.

The use of 'we' is appropriate.